

Real+True

PILLAR II

UNIT 21 GUIDE

OVERVIEW

The Catechism is not a textbook, a collection of ideas, or a set of rules. Rather, the Catechism is the faithful echo of a God who wishes to reveal himself to us and desires us to respond. Our mission is to hand down and pass along the gift of our faith by creating beautiful, captivating, and relevant content inspired by the Catechism of the Catholic Church. And we are making this content in multiple languages and accessible for free to people all over the world.

The content, structure, and methodology of Real + True takes inspiration and direction from the Catechism of the Catholic Church and sound, evangelizing catechesis. Catechesis is inextricably intertwined with evangelization, and its primary aim is to put people into intimacy and communion with Jesus Christ. (Catechesi Tradendae, 5)

The word “catechesis” comes from the Greek word that means “to echo”. This simple guide is designed to help you understand the structure of our content and better use it to echo the teachings of Jesus yourself. The structure takes inspiration from the catechetical methodology, the pedagogy of the Catechism, and the pedagogy of God.

THERE ARE FOUR PARTS TO THE CATECHISM. THE FOUR PARTS, OR PILLARS, ARE:

- The Profession of Faith (Pillar I)
- The Celebration of the Christian Mystery (Pillar II)
- Life in Christ (Pillar III)
- Christian Prayer (Pillar IV)

Each pillar is divided into 12 units. In total, this project will include 48 units that will cover the entire Catechism of the Catholic Church (CCC). Every month, a new unit will be published.

The twelve units for pillar two and the paragraphs of the catechism they cover are:

UNIT 13	Liturgy	1066-1112 1135-1209
UNIT 14	Sacraments	113-1134 1210-1211
UNIT 15	Baptism	1213-1284
UNIT 16	Confirmation	1285-1321
UNIT 17	Eucharist	1322-1344
UNIT 18	Mass	1345-1419
UNIT 19	Confession	1420-1498
UNIT 20	Anointing of the Sick	1499-1532
UNIT 21	Holy Orders	1533-1600
UNIT 22	Marriage	1601-1666
UNIT 23	Sacramentals	1667-1679
UNIT 24	Funerals	1680-1690

EACH UNIT THEN CONSISTS OF THE FOLLOWING VIDEOS:

Proclamation

Explanation

Connection

There are a few characteristics of the Catechism's approach and structure that are worth mentioning. The Catechism is trinitarian, meaning we view all of the faith through the lens of the Trinity. The Catechism is also christocentric, meaning its focus or center is Jesus. The Catechism is kerygmatic, meaning it is animated by the saving message of Jesus Christ, the Good News. The Catechism has a missionary dimension, meaning it does not presume faith in those that would read it but seeks to evangelize through its presentation of the faith. And the Catechism is systematic, progressive, and organic, meaning the structure itself is a catechesis. The structure for each unit was developed using these characteristics and the Ecclesial Method, proposed by Msgr. Francis Kelley (author of *The Mystery We Proclaim*).

While each video is designed to be able to stand on its own, there is some benefit in watching them in order, and they do build on each other.

Proclamation Video

The first video is meant to rouse the spiritual curiosity that allows us to be prepared to hear the Gospel message. These videos explore the world and our human experience, and the hope is that these videos will be especially attractive to those who might be less interested in a video that directly addresses the doctrines of the faith.

Explanation Video

The second video breaks open the content of the passage of the Catechism being addressed in the unit. This video is much more straightforward and is guided by a discussion back and forth between two voices who are exploring the truths of the faith.

Connection Video

The third video is meant to be a real-life application of the passage from the Catechism. The tone of this video is often playful, and it is meant to connect with the audience on a more practical level that is relevant to their lives.

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UNIT 21: HOLY ORDERS | CCC 1533-1600

THESIS: THROUGH HOLY ORDERS, PRIESTS CONTINUE JESUS'S MINISTRY UNTIL HE COMES AGAIN.

Proclamation Video: Why does the Catholic Church have priests?

Discussion Questions:

- What did you find particularly striking in the video?
- In what ways have or have not Priests been a part of your life?
- If you could ask a Priest anything, what would you ask?
- The Hebrew word for Priest means “to stand, to be ready, to be established”. What connections can you make between this idea and the role of a Priest?
- What stood out to you about the witness and life of Father Stanley Rother?

Explanation Video: How are priests ordained for ministry?

Discussion Questions:

- What stood out to you from the video?
- What does it mean that God has established a universal priesthood?
- How does the universal priesthood differ from the Sacrament of Holy Orders?
- What similarities and differences do you see between the priesthood of the Old Testament and the priesthood of the New Testament that Jesus established?
- Why do you think the Sacrament of Holy Orders is placed alongside the Sacrament of Matrimony as one of the two “Sacraments at the Service of Communion”?
- In what ways can we benefit from understanding that the Priest is meant to “stand in the place of Christ” when he celebrates the Sacraments, especially the Eucharist in Mass?

Connection Video 1: What is the difference between Deacons, Priests, and Bishops?

Discussion Questions:

- What was something that struck you in the video?
- After watching this video, how would you describe the roles and differences between deacons, priests, and bishops?
- What misunderstandings did you have about Deacons, Priests, or Bishops?
- Why do you think God planned for the Church to have the structure of laity (the common priesthood) and the ministerial priesthood?
- Many of us will never receive the Sacrament of Holy Orders. In what ways can this sacrament still impact our spiritual lives as disciples of Jesus?

Connection Video 2: How does someone become a Catholic priest?

Discussion Questions:

- What stood out to you from the video?
- It can be tempting to depersonalize Priests since we may not frequently interact with them on a regular basis. In what ways does understanding the discernment process help you understand your local priest better?
- In what ways does knowing your local priest is a normal person who said yes to a special vocation change your outlook on the Mass?
- Have you ever felt that maybe God was calling you to the Priesthood or religious life? Why or why not?
- How could we better support our local parish priest?

General Recommendations

FRIENDS AND FAMILIES:

These videos are great discussion starters with coworkers, family members, and friends. You can easily share one over social media or by text. Say a prayer and ask the Holy Spirit to inspire you and guide you on who to send a video to. Follow up later by asking what they thought of the video and if there were any thoughts or questions it stirred up. Practice spiritual accompaniment by using active listening and refraining from correcting or teaching.

PARISH SETTINGS, SCHOOLS, YOUTH, YOUNG ADULT, AND COLLEGE CAMPUS MINISTRY:

These videos work great as a series for social media posts or email newsletters. Be sure to include a link for people to dive deeper into the rest of the content. In more formal catechetical settings, these videos are best used as supplemental discussion starters, or to recap a lesson. Try using these to open a lesson and dive right into reactions and discussion. For younger students, or those who are not active disciples, try the proclamation videos as a way into the content. For those who might be new or active disciples, try using the proclamation, explanation, and connection videos.

CATECHISTS:

The Catechism's structure is itself a teaching. And the method and content of these videos is a great way to discuss with catechists how to effectively accomplish an "evangelizing catechesis". By watching the unit videos together while reading the Catechism paragraphs, you can then discuss with your catechists what they noticed about how the content is presented. What was highlighted, and what was left out? What does this video have to do with Jesus and our relationship with him? How is this video trying to lead people into a deeper curiosity and openness to the Catechism's content? The podcast episode of each unit often dives into this "behind the scenes" approach and can be useful for catechists and catechist training.

We hope and pray that these videos will find people who are curious about what the Church teaches and about Jesus. We pray that the proclamation videos rouse a spiritual curiosity about the world and what it means to be human. We pray the explanation and connection videos would present the contents of our faith in a way that is relevant to their lives, perhaps in a way they've never heard before. We hope that many may find these videos to be useful conversation starters to journey with others who are spiritually curious or seeking truth.

We also hope and pray that Real + True helps others rediscover the "pulsating heart of the catechism," as Cardinal Raniero Cantalamessa stated in his sermon on the catechism to the papal household, a heart that has a face and a name – Jesus Christ.

Visit realtrue.org for more videos and resources.